

Seventh Annual ReSDA Workshop

October 18-20, 2017

Agenda

Day 1 – Wednesday October 18th		
Afternoon Session Yukon Research Centre		
1:00 – 4:00 pm (3 hours)	ReSDA Committee Members/Partners Meeting - small working group discussions for next steps and plans for moving forward	
Evening Opening Session/Reception MacBride Museum		
6:30 pm (15 min)	Welcoming remarks	
6:45 pm (15 min)	Workshop Introductions (Chris Southcott)	
7:00 – 7:20 (20 min)	Grand Chief Peter Johnston, Council of Yukon First Nations	
7:20 -7:30 (10 minutes)	ReSDA Projects – Tools and Products	
7:30 -7:40 pm (10 min)	ReSDA Book and Film – Mobile Workers Guide Gertrude Saxinger and Susanna Gartler	
7:40 – 8:10 pm (30 min)	ReSDA Atlas site launch and demo (remarks from ReSDA, CanNor, MakeIT)	
8:10- 9:00 pm (50 min)	Socializing / Networking	
Day 2 – Thursday October 19th		
8:00 to 9:00	Breakfast	
Morning Session Plenary Kwanlin Dun Cultural Centre – Multi-purpose Room		
9:00-9:30 (30 min)	Opening remarks and workshop Introduction <i>Chris Southcott</i>	
9:30 – 10:30 (60 minutes)	ReSDA Research– The last 6 years. Research results and what these mean for communities, governments and industry. Findings and relations to the objectives of RESDA for projects for now. Brief overview by each researcher (~5 minute) and then there will be additional details provided in the breakout sessions.	<i>Brenda Parlee David Natcher Catherine Keske Andrew Hodgkins Ben Bradshaw Suzanne Mills Lee Huskey Gertrude Saxinger Andrey Petrov Chris Southcott</i>
10:30-10:45 (30 min)	Networking Break	

10:45 - 11:30 (45 min)	<p>ReSDA Projects Students – project highlights (about 5 minutes each) Short summary of the research projects. Additional details to be provided in the breakout sessions.</p>	<p><i>Susanna Gartler</i> <i>Kent Spiers</i> <i>Emily Martin</i> <i>Jen Jones</i> <i>Jeanette Carney</i> <i>Jason Dicker</i> <i>Todd Godfrey</i></p>
11:30-12:00 (30 min)	Q & A	
12:00 - 1:00 (60 min)	<i>Lunch</i>	
<p>Afternoon Sessions Kwanlin Dun Cultural Centre</p>		
<p>Session 1 1:00 - 2:15 (75 min)</p>		
<p>Session 1A -Community Well-being, Indicators and Monitoring LOCATION: Elders Lounge</p>		
<p>ReSDA researchers start discussions by presenting their research relating to wellbeing and resource development. This discussion will focus on how we are measuring wellbeing and what impacts resource development has had. It will also look at plans, approaches and positive results in the context of resource development in the North. How do communities view, define, and measure wellbeing? How has community well-being been affected by resource development and changes to the environment.</p>		<p><i>Brenda Parlee</i> <i>Kent Spiers</i> <i>Todd Godfrey</i></p>
<p>Session 1B- Economics, environments and agreements LOCATION: Classroom A</p>		
<p>ReSDA researchers start discussions by presenting their research relating to this area. How can you ensure benefits from resource development are sustainable? What are the costs and how are these being reduced? This panel will look at what is being done to guide northern resource development. It will guide best practices and lessons from examples, and assess whether we are now doing better at managing resource impacts on the environment.</p>		<p><i>Ben Bradshaw</i> <i>Catherine Keske</i> <i>Stephan Schott</i></p>
<p>Session 1C- Research and Policy Directions LOCATION: Multi-purpose Room</p>		
<p>What is the relationship between research and government, and how can the two best support each other? This discussion will look at relationships between researchers, research, and government. It will draw from ReSDA examples, government practices, and other approaches to find best practices, policy implications, and recommendations for ReSDA research results.</p>		<p><i>Chris Southcott</i></p>
<p>Session 1D - Indigenous Involvement & Partnerships in Research LOCATION: Multi-purpose Room</p>		
<p>How can we ensure that Indigenous communities are involved in the research that is relevant to them? This discussion will look at examples of successful connections, including ReSDA research partnerships and Indigenous perspectives on the role of research</p>		<p><i>Pitseolak Pfeifer</i> <i>Jason Dicker</i> <i>Susanna Gartler</i> <i>Jen Jones</i></p>
2:15- 2:45	<i>Networking Break</i>	
<p>Session 2 2:45 – 4:00 (75 min)</p>		
<p>Session 2A - New Directions Northern Institutes, New Researchers LOCATION: Multi-purpose Room</p>		
<p>How are northern colleges evolving in research? What has been done to support graduate students through the ReSDA network? This panel will look at how institutions are building northern capacity for research. It will also explore what exists for students in northern social science research, and what more is needed to support student involvement.</p>		<p><i>Morgon Mills</i> <i>Clint Sawicki</i> <i>Jessica Dutton</i> <i>Jeanette Carney</i></p>

Session 2B - Subsistence Harvesting and Food Security LOCATION: Multi-purpose Room

<p>How can resource development influence subsistence harvesting and other food security issues in the North? How does resource development influence these? What is being done to support the subsistence economy? What can be done to address the impacts and issues around subsistence practices and other food security issues? This discussion will explore ways in which the benefits from resource development can be used to create long-term and sustainable solutions.</p>	<p><i>Brenda Parlee</i> <i>Chris Southcott</i></p>
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Session 2C -Economics, Education and Entrepreneurship LOCATION: Elders Lounge

<p>How can resource development support local employment, firms and entrepreneurship, and economic diversification? How can education enhance this? This discussion explores resource development’s opportunities for local firms and workers and how linkages between local economies and resource projects can be promote growth. It will also explore best practices for resource-sector training.</p>	<p><i>Andrew Hodgkins</i> <i>Lee Huskey</i> <i>Andrey Petrov</i></p>
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Session 2D - Communicating Research LOCATION: Classroom A

<p>How can we make information on resource development and other research more accessible to all those who might be impacted? How are other research programs ensuring they that communicate effectively with partners and communities? This session looks at approaches and best practices in knowledge mobilization using successful examples throughout the North and in ReSDA.</p>	<p><i>Pitseolak Pfeifer</i> <i>Susanna Gartler</i> <i>Kelly Saxberg</i> <i>Ron Harpelle</i></p>
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4:00 – 4:30	<i>Networking break</i>
4:30 – 6:00	ReSDA Steering Committee Meeting (Antoinettes)

**Public Film Event (evening of Thursday October 19)
Beringia Centre**

7:00-9:00 PM	<i>Film showing – “Guardians of Eternity” and “The Bishop Who ate his Boots”</i>
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Day 3 – Friday October 20th

8:00 -9:00 AM	<i>Breakfast</i>
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**Morning Session
Kwanlin Dun Cultural Centre (Multi-purpose Room)**

9:00–9:20 (20 min)	Overview of what has been discussed in the first two days and structure for today’s sessions
9:20 – 10:30 (70 mins)	Presentation/Summary from Breakout Groups (5-10 minutes each)
10:30 – 11:00	<i>Networking Break</i>

**Session 3
11:00-12:30 (90 minutes)
4 workshops looking at methods and best practices in social science research and communications**

Session 3A - Tips for social science research methods LOCATION: Artist Studio

<p>How can communities collect and maintain their own data? What resources are available to support this? How can researchers help build the local capacity? We will explore tips for meaningful results and tools for qualitative analysis (NVIVO), data collection, monitoring, analysis, and storage methods used for research and communications.</p>	<p><i>Chris Southcott,</i> <i>Brenda Parlee</i> <i>Dave Natcher</i></p>
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Session 3B - Northern research ethics & other considerations LOCATION: Classroom A

<p>What do you need to know when doing research in the North? We will explore important parts of a successful application, including information on timelines, approvals and supports. It will go over protocols such as TCPS2, OCAP, research permits and other considerations.</p>	<p><i>Jessica Dutton</i> <i>Valoree Walker</i></p>
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Session 3C - Considering film/video and photography in research LOCATION: Classroom B	
How can researchers utilize media format such as film/video and photography? We will explore tips and techniques for success in research using film and video. If possible, interested participants should bring a device you might have that can produce video clips. They will be guided on ways to create materials for various scenarios.	<i>Kelly Saxberg Gertrude Saxinger</i>
Session 3D - Community Engagement LOCATION: Multi-purpose Room	
How should you start a research project? What are the best ways to connect with communities or for communities to find researchers? What are some of the best practices for project design, implementation and completion? Looking at ReSDA and other research examples, we will explore how to do this right and develop partnerships that create meaningful research projects in the North.	<i>Pitseolak Pfeifer Gertrude Saxinger Susanna Gartler Emily Martin</i>
12:30-1:30	Lunch
<p>Afternoon Plenary (Friday October 20th) Kwanlin Dun Cultural Centre (Multi-purpose Room)</p>	
1:30 – 2:15 (45 min)	Wrap-up Discussions: Feedback from the workshop sessions and materials / highlights Q & A
2:15 - 3:15 (60 min)	Where to now? Future directions for the ReSDA, social sciences and research networks. Researcher perspectives, College perspectives, Government and Community
3:15-3:30	Networking break
3:30-4:15	Final comments, recommendations and closing remarks
Optional Saturday morning meeting (October 21st) - TBD	