

**Seventh Annual ReSDA Workshop**  
**Location: Kwanlin Dun Cultural Centre, Whitehorse, YT**  
**October 18-20, 2017**  
**DRAFT Agenda**

<b>Day 1 – Wednesday October 18<sup>th</sup></b>	
<b>Afternoon Session</b> <b>Yukon Research Centre - North and South Boardroom</b>	
1:00 – 5:00 pm (4 hours)	<b>ReSDA and Future Research Directions</b> - group discussions for next steps and plans for moving forward <b>ReSDA Atlas development session</b> - technical session for the review of the Atlas design and content. Recommendations for changes/additions to the content, format, search criteria & other improvements.
<b>Evening Opening Session/Reception</b> <b>Location: TBD</b>	
6:30 pm (15 min)	<b>Welcoming remarks</b> Yukon Gov't, Yukon College, Yukon Research Centre, CYFN
6:45 pm (15 min)	<b>Workshop Introductions</b>
7:00 pm (30 min)	<b>Introductory Keynote</b>
7:30- 8:30 pm	<b>ReSDA Atlas site launch and demo (remarks from ReSDA, CanNor, MakeIT)</b>
<b>Day 2 – Thursday October 19<sup>th</sup></b>	
8:00 to 9:00	<b>Breakfast</b>
<b>Morning Session Plenary</b> <b>Location: Kwanlin Dun Cultural Centre</b>	
9:00-9:30 (30 min)	<b>Opening remarks</b>
9:30 – 9:45 (15 min)	<b>Workshop Introduction</b> <i>Chris Southcott</i>
9:45–10:30 (45 min)	<b>ReSDA – The last 6 years.</b> Research results and what these mean for communities, governments and industry.
10:30-10:45 (30 min)	<b>Networking Break</b>
10:45 - 11:30 (45 min)	<b>ReSDA Projects</b> – comments from ReSDA researchers and partners on their involvement in the network, partnerships and experiences in northern research
11:30-12:00 (30 min)	Q & A
12:00 - 1:00 (60 min)	<b>Lunch</b>

<b>Afternoon Sessions</b>				
<i>8 sessions – participants select one in each time slot – max of 20 people/session</i>				
<i>Location: Kwanlin Dun Cultural Centre</i>				
<b>Session 1</b>	<b>Group 1A</b>	<b>Group 1B</b>	<b>Group 1C</b>	<b>Group 1D</b>
<p>1:00 - 2:15 (75 min)</p>	<p><b>Community Well-being, Indicators and Monitoring</b>            How do communities view, define, and measure wellbeing? How has community well-being been affected by resource development and changes to the environment. This discussion will focus on how we are measuring wellbeing and what impacts resource development has had. It will also look at plans, approaches and positive results in the context of resource development in the North.</p>	<p><b>Economics, environments and agreements</b>            How can you ensure benefits from resource development are sustainable? What are the costs and how are these being reduced? This panel will look at what is being done to guide northern resource development. It will guide best practices and lessons from examples, and assess whether we are now doing better at managing resource impacts on the environment.</p>	<p><b>Research and Policy Directions</b>            What is the relationship between research and government, and how can the two best support each other? This discussion will look at relationships between researchers, research, and government. It will draw from ReSDA examples, government practices, and other approaches to find best practices, policy implications, and recommendations for ReSDA research results.</p>	<p><b>Indigenous Involvement and Partnerships in Research</b>            How can we ensure that Indigenous communities are involved in the research that is relevant to them? This discussion will look at examples of successful connections, including ReSDA research partnerships and Indigenous perspectives on the role of research.</p>
2:15- 2:45	<b>Networking Break</b>			
<b>Session 2</b>	<b>Group 2A</b>	<b>Group 2B</b>	<b>Group 2C</b>	<b>Group 2D</b>
<p>2:45 – 4:00 (75 min)</p>	<p><b>New Directions - Northern Institutes and New Researchers</b>            How are northern colleges evolving in research? What has been done to support graduate students through the ReSDA network? This panel will look at how institutions are building northern capacity for research. It will also explore what exists for students in northern social science research, and what more is needed to support student involvement.</p>	<p><b>Food Security, Subsistence and Support</b>            How can resource development influence food security issues in the North? What is being done to support the subsistence economy? What steps are being taken to address food security issues? This discussion will explore ways in which the benefits from resource development can be used to create long-term and sustainable solutions.</p>	<p><b>Economics, Education and Entrepreneurship</b>            How can resource development support local employment, firms and entrepreneurship, and economic diversification? How can education enhance this? This discussion explores resource development's opportunities for local firms and workers and how linkages between local economies and resource projects can be promote growth. It will also explore best practices for resource-sector training.</p>	<p><b>Communicating Research</b>            How can we make information on resource development and other research more accessible to all those who might be impacted? How are other research programs ensuring they that communicate effectively with partners and communities? This panel looks at approaches and best practices in knowledge mobilization using successful examples throughout the North and in ReSDA.</p>
4:00 – 5:00	<b>Poster Session</b>			
5:00 – 6:30	ReSDA Steering Committee Meeting			
<b>Evening - Public Event</b>				

<b>Location: TBD</b>					
7:00-9:00 PM		<b>Film event – “Guardians of Eternity” and/or “The Bishop who ate his Boots</b>			
<b>Day 3 – Friday October 20<sup>th</sup></b>					
8:00 -9:00 AM		<b>Breakfast</b>			
<b>Morning Session</b>					
<b>Location: Kwanlin Dun Cultural Centre</b>					
9:00–9:20 (20 min)		Overview of what has been discussed in the first two days and structure for today’s sessions			
9:20 – 10:30 (70 mins)		<b>Presentation/Summary from Breakout Groups (5-10 minutes each)</b>			
10:30 – 11:00		<b>Networking Break</b>			
<b>Session 3</b> 11:00-12:30 (90 minutes)		4 workshops looking at methods and best practices in social science research and communications			
		<b>Group 3A</b>	<b>Group 3B</b>	<b>Group 3C</b>	<b>Group 3D</b>
		<b>Tips for social science research methods</b> How can communities collect and maintain their own data? What resources are available to support this? How can researchers help build the local capacity? We will explore tips for meaningful results and tools for qualitative analysis (NVIVO), data collection, monitoring, analysis, and storage methods used for research and communications.	<b>Northern research ethics and other considerations</b> What do you need to know when doing research in the North? We will explore important parts of a successful application, including information on timelines, approvals and supports. It will go over protocols such as TCPS2, OCAP, research permits and other considerations.	<b>Considering film/video and photography in research?</b> How can researchers utilize media format such as film/video and photography? We will explore tips and techniques for success in research using film and video. If possible, interested participants should bring a device you might have that can produce video clips. They will be guided on ways to create materials for various scenarios.	<b>Community Engagement</b> How should you start a research project? What are the best ways to connect with communities or for communities to find researchers? What are some of the best practices for project design, implementation and completion? Looking at ReSDA and other research examples, we will explore how to do this right and develop partnerships that create meaningful research projects in the North.
12:30-1:30		<b>Lunch</b>			
<b>Afternoon Plenary (Friday October 20<sup>th</sup>)</b>					
<b>Location: Kwanlin Dun Cultural Centre</b>					
1:30 – 2:15 (45 min)		<b>Wrap up Discussions -Feedback on workshop sessions and materials / highlights Q &amp; A</b>			
2:15 - 3:15 (60 min)		<b>Where to now? Future directions for the ReSDA, social sciences and research networks. Researcher perspectives, College perspectives, Government and Community</b>			
3:15-3:30		Networking break			
3:30-4:15		<b>Final comments, recommendations and closing remarks</b>			
<b>Optional Saturday morning meeting (October 21<sup>st</sup>) - TBD</b>					